Religion and Science

Objective:
1) Introduce students to the study of religion and science
2) Compare the beliefs of the American public toward science and religion with scientists’ views of science and religion
3) Familiarize students with online research tools

Activity:
Using QuickStats on The ARDA, explore with students the attitudes of Americans on whether science and religion are incompatible, and the patterns of who holds these beliefs

Using QuickStats on The ARDA, investigate the degree to which Americans believe in evolution, the socio-demographic patterns of each belief, and the results from other surveys

Using the Compare Members tool under U.S. Denominations within QuickStats, compare the responses of up to five denominations’ members on evolution (question on evolution found under “Other Beliefs and Attitudes”) (example)

Assessment:
Direct students to complete the “Religion and Science” learning module in the Learning Activities section of the Learning Center.

Drawing on what they now know, direct students to write a response piece to one of the Ahead of the Trend articles concerning Science.

Direct students to complete the “Religion and Science” survey on The ARDA and compare their answers with others who have completed the survey.

Suggested readings:


